



# STUDENT INDUCTION PROGRAMME (2024-25)



**Coordinators:**

**Dr. K. Eliah, Assoc. Prof**

**Dr. R. Vijay, Assoc. Prof**

**R Simhachalam, Asst. Prof**

**G Vijaya Swapna, Asst. Prof**

**S Sree Lakshmi, Asst. Prof**

ISO 9001:2015 Certified Institution

NAAC - 'A' Grade Code: URCE

# USHA RAMA

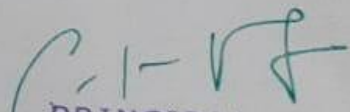
## COLLEGE OF ENGINEERING AND TECHNOLOGY

### AUTONOMOUS

on NH 16, Telaprolu, Krishna Dist - 521109, Andhra Pradesh, India.  
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### Core Committee members of SIP Cell for the AY 2022-23

S.No	Member	Designation
1	Dr K Rajasekhara Rao	Director
2	Dr GVKSV Prasad	Principal
3	Dr A Madanmohan	Vice Principal, COE
4	Dr BN Srinivas	Dean Admissions
5	Dr G Sagar	Dean R&D
6	Dr Ch Santhi Rani	Dean Academics
7	Dr K Sundar Kumar	HOD -CE
8	Dr SM Roy Choudry	HOD -CSE
9	Prof. K Naresh	HOD-EEE
10	Dr B Nancharaiah	HOD-ECE
11	Prof. Y V V Prasad	HOD-IT
12	Dr K Madhusudhan	HOD-ME
13	Dr KPNV Satya Sree	HOD-AI
14	Prof K Muni Mahesh	Assoc. Professor, CSE
15	Prof. K. Eliah	Associate Professor, English.
16	Mr. K. Satya Narayana	Physical Director
17	Dr V Srihari	Assc. Professor, Mathematics
18	Dr R Vijay	Assc. Professor, Physics
19	Mr. R. Simhachalam	Asst. Professor, English
20	Prof. P. Thirupathi Rao	Assc. Professor, Mathematics
21	Mrs K Sri Lakshmi	Asst. Professor, Chemistry
22	Mrs. G Vijaya Swapna	Asst. Professor, English

  
PRINCIPAL  
USHA RAMA COLLEGE OF ENGINEERING  
& TECHNOLOGY AUTONOMOUS  
TELAPROLU-521 109.

### STUDENT INDUCTION PROGRAMME FOR THE ACADEMIC YEAR 2024 -25

Day No.	Date / Day	8.30-9.30	9.30-10.00	10.00 – 11.00	11.00 – 12.00	12.00 – 1.00	1.00-2.00	2.00-3.00	3.00-4.00
	18 <sup>th</sup> – 22 <sup>nd</sup> July'24	<b>Registration &amp; Reporting</b>							
1	22.07.24	<b>INAUGURAL</b>							
2	23.07.24	Module 2: Physical Health and Related Activities (KSN)	<b>B R E A K</b>	Module 1: Universal Human Values I (GGP)	Module 7: Literature / Literary Activities	<b>L U N C H</b>	Module 6: Proficiency Modules	Module 5: Lectures by Eminent People (Dr. BN)	Module 9: Other Co-curricular Activities
3	24.07.24	Module 2: Physical Health and Related Activities (KSN)		Module 1: Universal Human Values I (Dr. KE)	Module 7: Literature / Literary Activities		Module 6: Proficiency Modules	Module 5: Lectures by Eminent People (Dr. CSR)	Module 8: Creative Practices (Dr. PVD)
4	25.07.24	Module 2: Physical Health and Related Activities (KSN)		Module 1: Universal Human Values I (GGP)	Module 7: Literature / Literary Activities		Module 6: Proficiency Modules	Module 3: Familiarization of Department/ Branch and Innovation Module 4: Visit to a Local Area	
5	26.07.24	Module 2: Physical Health and Related Activities (KSN)		Module 1: Universal Human Values I (Dr. KE)	Module 7: Literature / Literary Activities		Module 6: Proficiency Modules	Module 5: Lectures by Eminent People (YVP)	Module 10: Energy Literacy Training (KK)
6	27.07.24	Module 2: Physical Health and Related Activities (KSN)		Module 1: Universal Human Values I (GGP)	Module 7: Literature / Literary Activities		Module 6: Proficiency Modules	Module 5: Lectures by Eminent People (Dr. BN)	Module 10: Energy Literacy Training (KK)
7	29.07.24	Module 2: Physical Health and Related Activities (KSN)		Module 1: Universal Human Values I (Dr. GS)	Module 7: Literature / Literary Activities		Module 6: Proficiency Modules	Module 5: Lectures by Eminent People (KN)	Module 9: Other Co-curricular Activities
8	30.07.24	Module 2: Physical Health and Related Activities (KSN)		Module 1: Universal Human Values I (KE)	Module 7: Literature / Literary Activities		Module 6: Proficiency Modules	Module 10: Energy Literacy Training (KK)	Module 9: Other Co-curricular Activities

9	31.07.24	Module 2: Physical Health and Related Activities (KSN)		Module 1: Universal Human Values I (Dr. KE)	Module 7: Literature / Literary Activities		Module 6: Proficiency Modules	Module 5: Lectures by Eminent People (YVP)	Module 10: Energy Literacy Training (KK)
10	01.08.24	Module 2: Physical Health and Related Activities (KSN)		Module 1: Universal Human Values I (Dr. KE)	Module 7: Literature / Literary Activities		Module 6: Proficiency Modules	Module 5: Lectures by Eminent People (Dr. CSR)	Module 8: Creative Practices (Dr. PVD)
11	02.08.24	Module 2: Physical Health and Related Activities (KSN)		Module 1: Universal Human Values I (Dr. GS)	Module 7: Literature / Literary Activities		Module 6: Proficiency Modules	Module 5: Lectures by Eminent People (KN)	Module 9: Other Co-curricular Activities
12	03.08.24	Module 2: Physical Health and Related Activities (KSN)		Module 1: Universal Human Values I (Dr. KE)	Module 7: Literature / Literary Activities		<b>VALEDICTORY</b>		

**Co-ordinators for conducting Classes:** Dr. R. Vijay, S Sree Lakshmi

**Attendance Coordinators:** A. Rambabu (ECE & EEE), R. Simhachalam (CSE & ME), D Sujatha (IT), G Vijaya Swapna (DS & ML)

**Discipline Committee & Mentoring:** M.N. Deepthi, T Srikanth Naidu, M Rebecca, P Naga Mani.

## **OBJECTIVES**

1. Module 1: To help develop a holistic perspective of life
2. Module 2: To help students understand the basic principles to remain healthy, fit and to practice them
  - a) Yoga and related activities
  - b) Holistic Health / Universal Health Principles and related activities
3. Module 3: For relating the student to the institution/department/branch; how it plays a role in the development of the society, the state, region, nation and the world at large and how students can participate in it
4. Module 4: To relate to the social environment of the educational institution as well as the area in which it is situated through interaction with the people, place, history, politics...
5. Module 5: Aimed at making a niche in the young minds in various fields of Academics, Career, Skill Development, Art and self-management. Thus, inducting a holistic learning experience
6. Module 6: To help fill the gaps in basic competency required for further inputs to be absorbed
7. Module 7: Aimed at helping the student learn about traditional as well as contemporary values and thought; as well as its creative expression
8. Module 8: Creative, joyful expression through practice of art forms like dance, drama, music, painting, pottery, sculpture etc.
9. Module 9: Co-curricular Activities
10. Module 10: Energy Literacy Training

## **Goals of Student Induction Programme**

- Becoming familiar with the ethos and culture of the institution (based on institutional culture and practices)
- Exposure to a holistic vision of life (based on larger national and human good; or the well-being of all)
- Learning a creative skill in arts to express the larger vision of life (learn one art form like painting or music)
- Healthy lifestyle and ethical professional discipline (e.g. getting up early, sleeping on time, contributing to the subject of study)
- Overcoming weaknesses in some essential professional skills – only for those who need it (e.g. Mathematics, Language proficiency modules)

## **Methodology of Student Induction Programme**

- A self-reflective methodology of teaching is adopted. It facilitates understanding through self-exploration. The dialogue starts between the faculty and the student
- It opens the space for the student to explore his/her role (value) in all aspects of living – as an individual, as a member of a family, as a part of the society and as an unit in nature
- Through this process of self-exploration, students are able to discover the values intrinsic in them

## Modules, Module Co-ordinator & Resource person / Topic

Module	Module Coordinator	Resource Person / Topic
Module 1: Universal Human Values I	Dr. K.Elijah	Dr. K. Eliah Prof G. Giri Prasad Dr. G. Sagar
Module 2: Physical Health and Related Activities	K. Satyanarayana	Prof. G Giri Prasad: Importance of Yoga in Life K. Satyanarayana: Yoga (Practice), Importance of Sports
Module 3: Familiarization of Department/ Branch and Innovation		– taken care by HoDs of respective Departments
Module 4: Visit to a Local Area		
Module 5: Lectures by Eminent People	Prof. K Naresh	Dr. B. Naga Srinivas Dr. Ch. Santhi Rani: Dr. B. Nancharaiah Prof K Naresh Prof Y V Prasad
Module 6: Proficiency Modules	Dr. R. Vijay	Dr. A. Madana Mohana Rao Dr. R. Vijay
Module 7: Literature / Literary Activities	R.Simhachalam	K Eliah R Simhachalam G Vijaya Swapna S SreeLakshmi :
Module 8: Creative Practices	G. Vijaya Swapna	Dr. P V Dharmarajan
Module 9: Other Co-curricular Activities	S. Sree Lakshmi	Clubs, NSS
Module 10: Energy Literacy Training	K. Kranti	<b>K. Kranti</b> Understanding energy, its generation, consumption, wastage, carbon footprint , impact on the environment, means to avoid and minimize energy usage, alternative energy solutions , ways to become carbon neutral, misconceptions on solar energy, and approach to adopt solar energy solutions .

**INDUCTION PROGRAMME- 2024**  
**22<sup>nd</sup> July 2024**

**SCHEDULE OF INAUGURAL PROGRAMME**

**Venue: U Block Seminar Hall  
am**

**Date & Time: 22/7/2024 at 9.00**

**PROGRAMME SCHEDULE**

9.00 am	(15 min)	Inviting Dignitaries on stage	
9.15 am	(5 min)	Invocation	: Prayer Song
9.20 am	(10 min) Principal	Welcome Address	: Dr. A. Madana MohanaRao, CE & Vice-
9.30 am	(10 min)	Student Voice	:
9.40 am	(10 min)	Objectives of Induction Programme	: Dr. Ch. Santhi Rani, Dean Academics
9.50 am	(10 min)	Introducing HoDs	: Dr. Ch. Santhi Rani, Dean Academics
10.10 am	(10 min)	Research & Innovation	: Dr. G. Sagar, Dean Research & Innovation
10.20 am	(10 min)	Congratulatory Address	: Dr. B. Naga Srinivas, Dean of Admissions
10.30 am	(15 min)	Inaugural Address	: Dr G V K S V Prasad, Principal
10.45 am	(10 min)	Announcements	: G. Vijaya Swapna, Asst. Prof.
11.00 am		Vote of thanks	: R. Simhachalam, Asst. Prof

**NATIONAL ANTHEM**

**USHA RAMA COLLEGE OF ENGINEERING AND TECHNOLOGY::TELAPROLU**  
**STUDENT INDUCTION PROGRAMME FOR THE ACADEMIC YEAR 2024 - 25**

**FEEDBACK FORM**

Name of the Student:

Branch:

Give tick mark (√) to the appropriate choice for each point

Sl. No	Content	Below Avg (1)	Avg. (2)	Good (3)	Very Good (4)	Excellent (5)
1	Teachers have covered relevant topics according to SIP (Student Induction Program)					
2	AICTE Course content of Induction Programme (UHV 1, Proficiency, Yoga ...etc)					
3	Use of teaching aids (White board, LCD Projector...)					
4	Effectiveness of Teachers					
5	Infrastructure Facilities (Canteen, Drinking water facility, Classroom, Projector, Washrooms etc..)					
6	Skill of linking <b>topic</b> to life experience & creating interest in the topic					
7	Helping approach towards physical, emotional and learning challenges					
8	Lectures towards realizing their strengths and developmental needs					
9	Control mechanism in effectively conducting the class					
10	Inspires students for ethical conduct					



